

Action Plan: Program/Department Name : Art History and Religious Studies

Date Self-Study was submitted to AQA: October 2, 2020.

Date of External Review: November 19, 2020.

The Action Plan, which follows the Self-Study and External Review, guides programs and departments as they:

- Follow-up on recommendations from the Self-Study and External Review;
- Develop realistic goals for improving or maintaining program quality;
- Determine the steps and resources required to reach those goals;
- Determine the people/groups responsible for each action;
- Establish a timeline (before the next program review cycle) within which these steps will occur.

The Action Plan, like all other aspects of a Langara Program Review, is faculty driven and Dean led. Faculty develop the Action Plan in close collaboration with the Division Chair and Dean. Once the Action Plan is ready for review, the Chair/Coordinator, Division Chair and Dean should schedule a meeting with the Provost.

Institutional Response

Congratulations to the faculty members in the Art History and Religious Studies department for completing their Self-Study and Action Plan. The extensive list of actions have been thoughtfully grouped into three broad goals for the department. They provide a clear vision for the next seven years and break them into achievable projects to ensure steady progress.

Many of the actions, such as those supporting JEDI, Indigenization, and OER, align closely with the Academic Plan. This is important work that will position the department well for the future.

The Dean and VP Academic are committed to supporting the Art History and Religious Studies department achieving their goals through ongoing guidance and regular progress reviews.

Signed



November 16, 2021

Dean

Date

Signed



Provost and Vice-President

November 17, 2021

Date

Recommendations from the Self-Study and External Review this Action Plan does NOT Address.

Provide a brief rationale for why each Recommendation cannot be addressed. Add or remove rows as necessary.

Recommendation	Self-Study or External Review (include p.#)	Rationale

Goal 1: Program Vision

List the Recommendation(s) this Goal addresses. Check the appropriate column to indicate if the Recommendation is from the Self-Study or External Review. Add or remove rows as needed.

Recommendation	Self-Study (specify page #)	External Review (specify page #)
Engage in curriculum mapping to align program learning outcomes and course learning outcomes	9	4
Indigenize curriculum	9	4
Diversify course content to reflect issues of equity, diversity, and inclusion	15	4
Create a pathways plan for students in the programme	15	5
Develop strategic plans for three main focus areas	9	4

Academic Plan Priority or Priorities this Goal supports. See the end of this document for the Academic Plan. Add or remove rows as needed,

Academic Plan Priorities
1.1. Promote and support innovation and quality in teaching and curriculum design
1.2. Advance the application of innovative technologies that support learning and teaching
1.3. Maintain and expand experiential education opportunities
2.1. Strengthen and develop student support systems
2.2. Maintain enrolments to maximize student access and success
2.3. Continue to develop and refine external and internal student pathways
3.1. Increase recruitment, retention, and graduation of Aboriginal students
3.2. Expand awareness, acceptance, and inclusiveness of Aboriginal cultures within Langara
3.3. Strengthen partnerships with Aboriginal community
4.1. Position Langara as the school of choice for post-secondary international students in British Columbia
4.2. Increase intercultural supports for students, faculty, and staff
4.3. Provide international learning opportunities, both on campus and abroad for students and faculty
5.1. Create and strengthen programming that encompasses the cross-disciplinary nature of sustainability
5.2. Advocate and model sustainable practices
5.3. Build sustainable partnerships with employers, community partners, and alumni

Planned Actions the program/department will complete to achieve this goal. Add or remove rows as needed.

Planned Actions	Led by	Begin on	Anticipated Completion	Notes
Curriculum Mapping Sessions	Alena Buis	September 2021	April 2022	Alena will coordinate the sessions with TCDC, and all the faculty members from the department will participate.
Complete BCcampus' Pulling Together: A Guide for Indigenization of Post-Secondary Institutions, Professional Learning Series for Teachers and Instructors	Anne Kristiansen	September 2021	April 2022	Anne will coordinate and all the faculty members from the department will participate.
Complete any upcoming JEDI training offered by the College and or the Centre for Intercultural Engagement (CIE)	All faculty	September 2021	September 2023	
Explore additional credential options	Alena Buis	Spring 2023	Fall 2024	After the completion of extensive curriculum mapping, we can revisit the possibility of a Diploma in Art History
Establish an annual retreat day to develop strategic plans for achieving our three main goals	Alena Buis	Fall 2022	Ongoing	
Establish block transfer agreements with other institutions with majors in Art History or related subjects.	Alena Buis	Fall 2022	Ongoing	Attend annual articulation meetings to strengthen relationships with other institutions.
Promote visual literacy components	All faculty	Fall 2022	Ongoing	Liase with Fine Arts, Professional Photography, Design Formation, C&M to update website, materials to outline visual literacy as a core competency

Resources required to achieve this goal.

Resources Required
The department will need to liaise with TCDC and CIE to complete these elements of the Action Plan, specifically requiring the support of a Curriculum Consultant and Intercultural Engagement Advisor.

Goal 2: Strengthen Student Support

List the Recommendation(s) this Goal addresses. Check the appropriate column to indicate if the Recommendation is from the Self-Study or External Review. Add or remove rows as needed.

Recommendation	Self-Study (specify page #)	External Review (specify page #)
Provide graduating students with a clear sense of the competencies acquired through the study of art histories	X	5
Develop stronger connections to the Career and Co-op resources	15	5
Focus on visual literacy as a core competency	X	5

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Academic Plan Priorities

5.3. Build sustainable partnerships with employers, community partners, and alumni

Planned Actions the program/department will complete to achieve this goal. Add or remove rows as needed.

Planned Actions	Led by	Begin on	Anticipated Completion	Notes
Brainstorm ways to build community and professional membership	Department	Fall 2022	Spring 2023	
Explore WIL opportunities and partnerships with organizations such as Vancouver’s City Studio	TBD	Fall 2022	Spring 2023	
Explore opportunities to support International Students	Randip Bakshi	Spring 2022	Spring 2026	
Establish co-op placements with museums etc.	Department	Spring 2023	Fall 2024	
Explore convening a Program Advisory Committee	Department	Fall 2024	Spring 2026	

Resources required to achieve this goal.

Resources Required

The department will need to liase the Co-op and Career Development Centre to complete these elements of the Action Plan.

Goal 3: Foster Department's Environmental, Financial and Social Sustainability

List the Recommendation(s) this Goal addresses. Check the appropriate column to indicate if the Recommendation is from the Self-Study or External Review. Add or remove rows as needed.

Recommendation	Self-Study (specify page #)	External Review (specify page #)
Contribute to environmental sustainability by offering a course on Art and the Environment	X	4
Build student capacity by attracting and retaining student numbers	15	5
Support faculty members in research and teaching in their area of specialization	X	5
Develop stronger pathways to open education	14-15	5

Academic Plan Priority or Priorities this Goal supports. See the end of this document for the Academic Plan. Add or remove rows as needed,

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5.1. Create and strengthen programming that encompasses the cross-disciplinary nature of sustainability
5.2. Advocate and model sustainable practices
5.3. Build sustainable partnerships with employers, community partners, and alumni

Planned Actions the program/department will complete to achieve this goal. Add or remove rows as needed.

Original: Department Chair; cc: Division Chair, Dean, Provost & VPA, Director, AQA

Planned Actions	Led by	Begin on	Anticipated Completion	Notes
Design and develop a course on Art and the Environment	TBD	Spring 2022	Fall 2023	This course will be piloted as a special topics course then put through EdCo for 2023.
Explore Zero Textbook Cost opportunities for the Certificate in Art History	Alena Buis	Fall 2021	Spring 2022	Alena will work with Open Langara and the Bookstore to explore opportunities.
Establish regular professional development opportunities for faculty share their research and teaching in areas of specialization	Department	Fall 2022	Ongoing	This can be incorporated into faculty NID plans.

Resources required to achieve this goal.

Resources Required
The department will need to liase with TCDC and CIE to complete these elements of the Action Plan, specifically requiring the support of a Curriculum Consultant and Intercultural Engagement Advisor.

Academic Plan Priority One: Learning and Teaching

- 1.1. Promote and support innovation and quality in teaching and curriculum design
- 1.2. Advance the application of innovative technologies that support learning and teaching
- 1.3. Maintain and expand experiential education opportunities

Academic Plan Priority Two: Student Support

- 2.1. Strengthen and develop student support systems
- 2.2. Maintain enrolments to maximize student access and success
- 2.3. Continue to develop and refine external and internal student pathways

Academic Plan Priority Three: Aboriginal Initiatives

- 3.1. Increase recruitment, retention, and graduation of Aboriginal students
- 3.2. Expand awareness, acceptance, and inclusiveness of Aboriginal cultures within Langara
- 3.3. Strengthen partnerships with Aboriginal community

Academic Plan Priority Four: International Initiatives

- 4.1. Position Langara as the school of choice for post-secondary international students in British Columbia
- 4.2. Increase intercultural supports for students, faculty, and staff
- 4.3. Provide international learning opportunities, both on campus and abroad for students and faculty

Academic Plan Priority Five: Environmental, financial, and social sustainability

- 5.1. Create and strengthen programming that encompasses the cross-disciplinary nature of sustainability
- 5.2. Advocate and model sustainable practices
- 5.3. Build sustainable partnerships with employers, community partners, and alumni

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